



# European **Philosophy** of **Schools**

Condenses the **vision** and **philosophy** of a **modern educational curriculum** that is to be implemented at our new International School at Piraeus.

[www.eps.edu.gr](http://www.eps.edu.gr)



# Message from the President: George Kargiotakis

Having lived for years in Paris, having met people from all over the world and having traveled to many countries on the planet, the concept of creating an international school was for me a goal which promotes civilization.

Having studied and deeply understood the science of mathematics, the high quality of education for me is basic precondition for the inner evolution of human beings in order to reach excellence.

Having a positive way of thinking and having evolved a lot of skills, I strongly believe that every skill developed is the tool for the success of life.

These three pillars led us to create EPS, an international school with high quality of education and skills development that embodies civilization, excellence and skills.

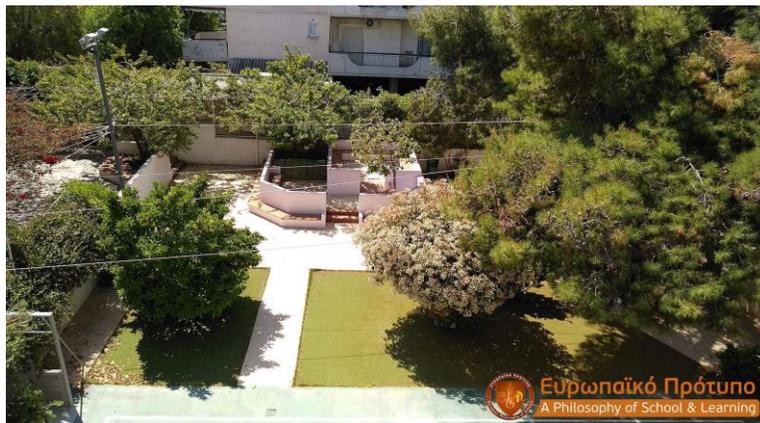
# European Philosophy of Schools

condenses the **vision** and **philosophy** of a **modern educational curriculum** that is to be implemented at our new International School at Piraeus.

It expresses the triptych **Excellence – Skills – Culture** and is symbolized through:

- the image of Athena, goddess of **wisdom** and of **strategic and spiritual creation** as a symbol of a school that provides the means for today's student -and tomorrow's world citizen- to create culture.
- the form of the Fibonacci spiral, the “most talented Western Mathematician of the Middle Ages”, a knowledge mathematical in nature, that is applicable even in nature, symbolizing **positive way of thinking and skills** as a tool for developing a balanced and **autonomous student personality**.
- a textbook that is open to a lifelong renewal and innovation of its' teaching methods and evaluation.
- a tree – **symbol of a teaching consignment** of our school at Elliniko, which is growing and expanding via a second school **in Piraeus** and is leading us forward!

# Our Campus in Elliniko





**In our 10 years of educational work** at Primary and Secondary Education, we have focused on the triptych:



**Cultivation of critical thinking and energetic involvement in the learning process –independency and all-round development of a student personality.**



**Spiral arrangement of the curriculum. Combined teaching of English language and content.**



**Assessment interwoven with quality improvement.**

Our educational estate is branching out to Piraeus, while keeping its'conceptual vision and teaching philosophy intact.

A **“family school”** is building a **“second home”** for Southern suburbs' students.



A typical classroom  
teaching room

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Tried Innovation is placed as an educational foundation for a second space that transforms the student experience. **The goal remains the same: not a day without work, not a day without joy.**





Our Schools' students at Piraeus will be placed under a **bilingual educational plan.**

- Already by middle school, with the prospect of attaining language proficiency certificates on their second/foreign and third/foreign language and in a formed curriculum in the upper high school framed by experienced educators the school aims at student insertion in universities of their preference in Greece or abroad.
- The vision of our school is to cultivate and integrate all students and prepare them to become world citizens
- With symmetrical development of cognitive, social and emotional skills we will prepare students to be happy in the wider globalized working context they will choose to follow in Greece or abroad.



## Our values

**Our values** are based on learning as a pleasant, participative experience aiming at broadening the spiritual horizons mostly through love and respect for the student and recognizing him/her as a special successful personality.

- Our aim which is teaching as substantial education promotes our educational means:
  - Emotional learning environment family like
  - Alternative, dynamic, formative assessment interconnected with quality improvement.
  - Bilingual educational context
  - Specialized and well trained human resources in their domain: teaching- expertise- management
- 



Parts of our  
school life

# Our innovations

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- Our innovations - clubs, actions, workshops for developing skills consist our curriculum , broaden our student spiritual horizons and support our educational philosophy: holistic education based on the triptych : Excellence Skills - Culture
- In the second part of this introductory note, I would like to mention something more and I believe it would be helpful for kids and parents coming to Greece in September 2021:  
It is important for students at the age of 16-19 to attend the foundation programme according to our experience since a lot of students from People's Republic of China have come at our school.



The particular  
programme lasts  
30 weeks and two  
dates of opening:

**A) Opening Monday 4th October 2021** and closing Friday 3<sup>rd</sup> June 2022: Including 2 weeks of holiday for Christmas (Dec. 18, 2021, until Jan. 2, 2022) and 2 weeks of holiday for Easter period in Greece (Apr. 16, 2022, until May 1, 2022)

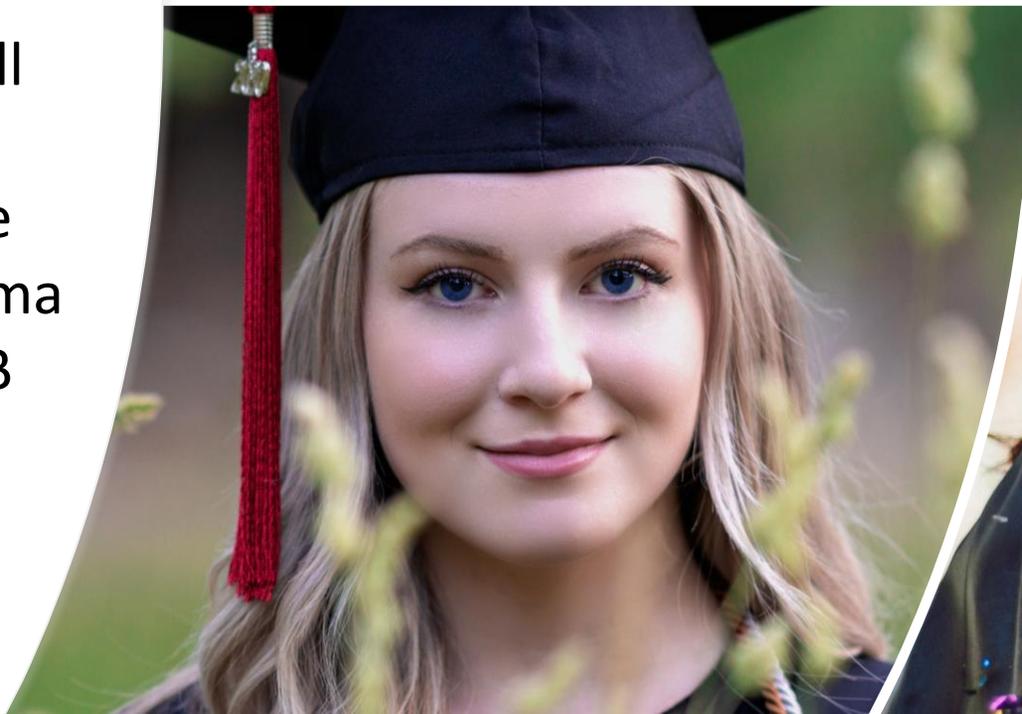
**B) Opening Monday 3rd January 2022** and Closing Friday 5<sup>th</sup> August 2022: Including 2 weeks of holiday for Easter period in Greece (Apr. 16, 2022, until May 1, 2022 )

During this period there are 3 aims for our students

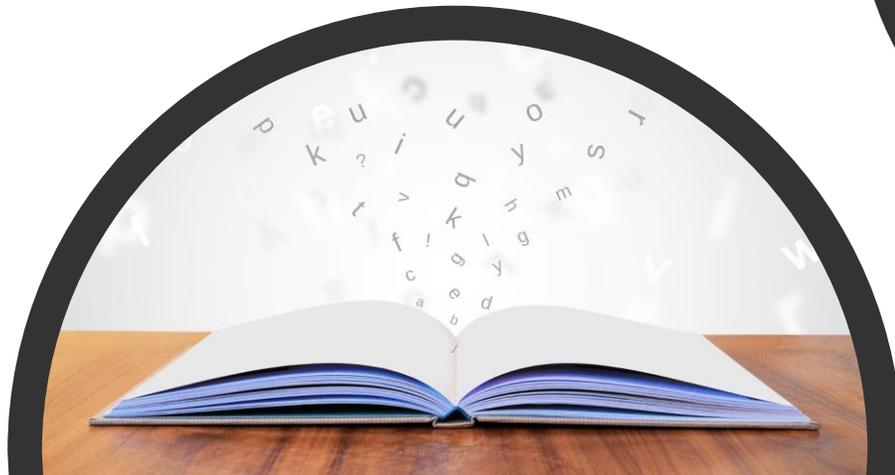
- The first aim is to **know the country** they are coming to and Europe in general with several excursions and trips of one day/two days/ three days all around Greece.



The second aim is the **improvement of student English language level** so as they will be able to start their attendance/ participation in a curriculum which will give them the opportunity to acquire the High School Diploma of Greek Ministry or IB Diploma after 2 years.



The third aim the students will be helped to **know every single subject of the curriculum** of the next two years, to understand the academic level in order to be able to choose the proper subjects





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Our Campus in  
Piraeus

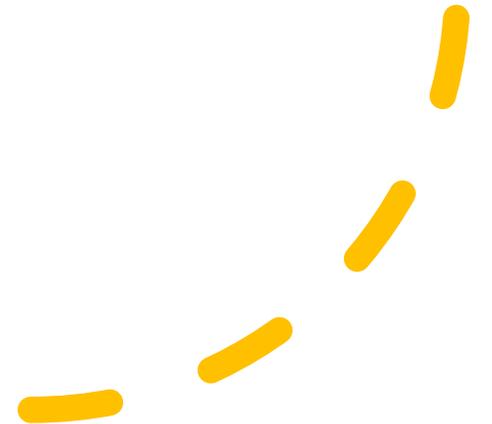


# The typical classroom teaching room



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- **Know the country** they are coming
- **Improvement of student English language level**
- **Know every single subject of the curriculum**





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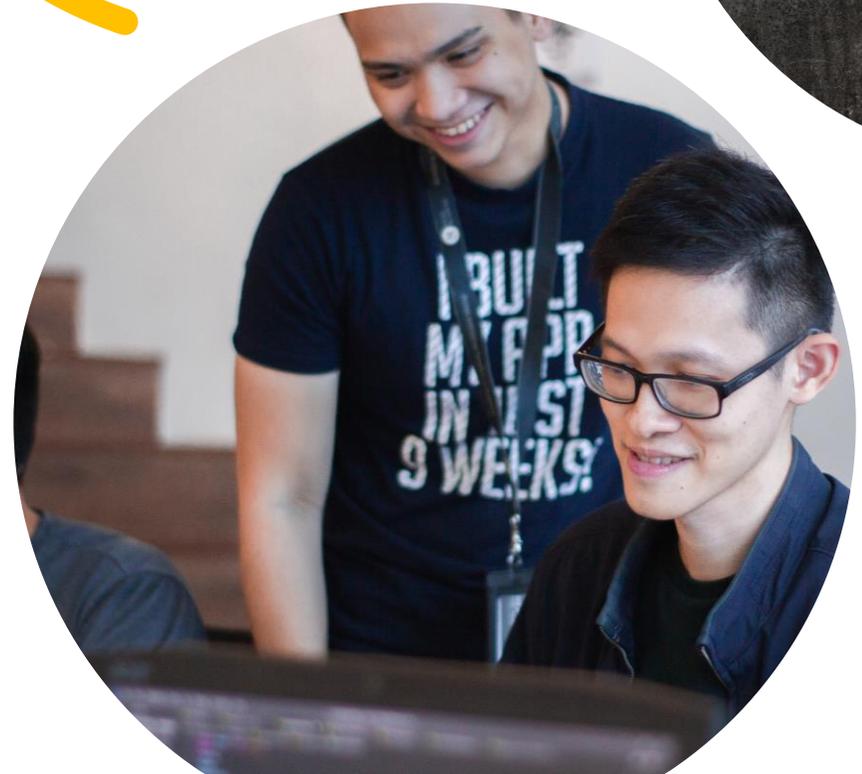
Part of our school

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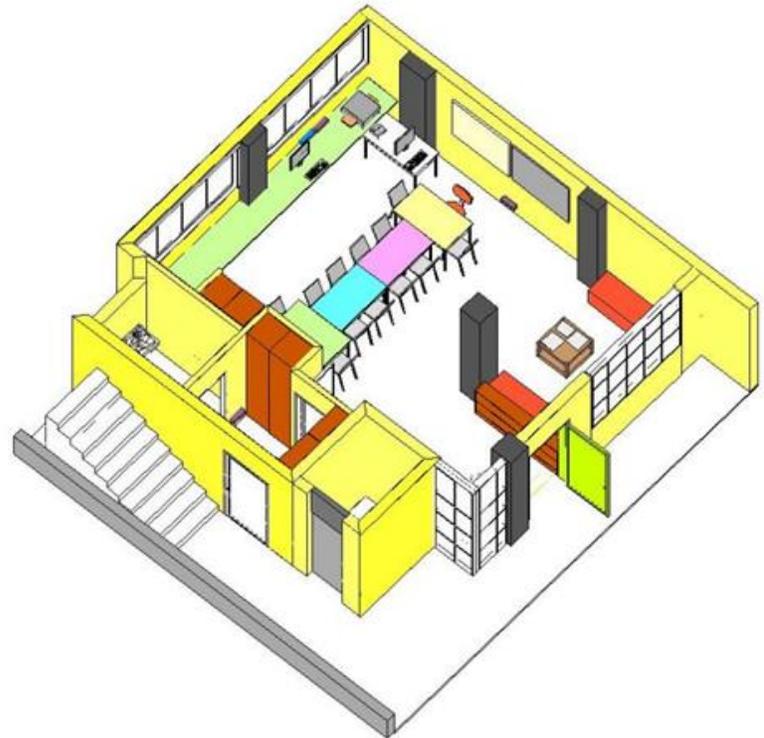


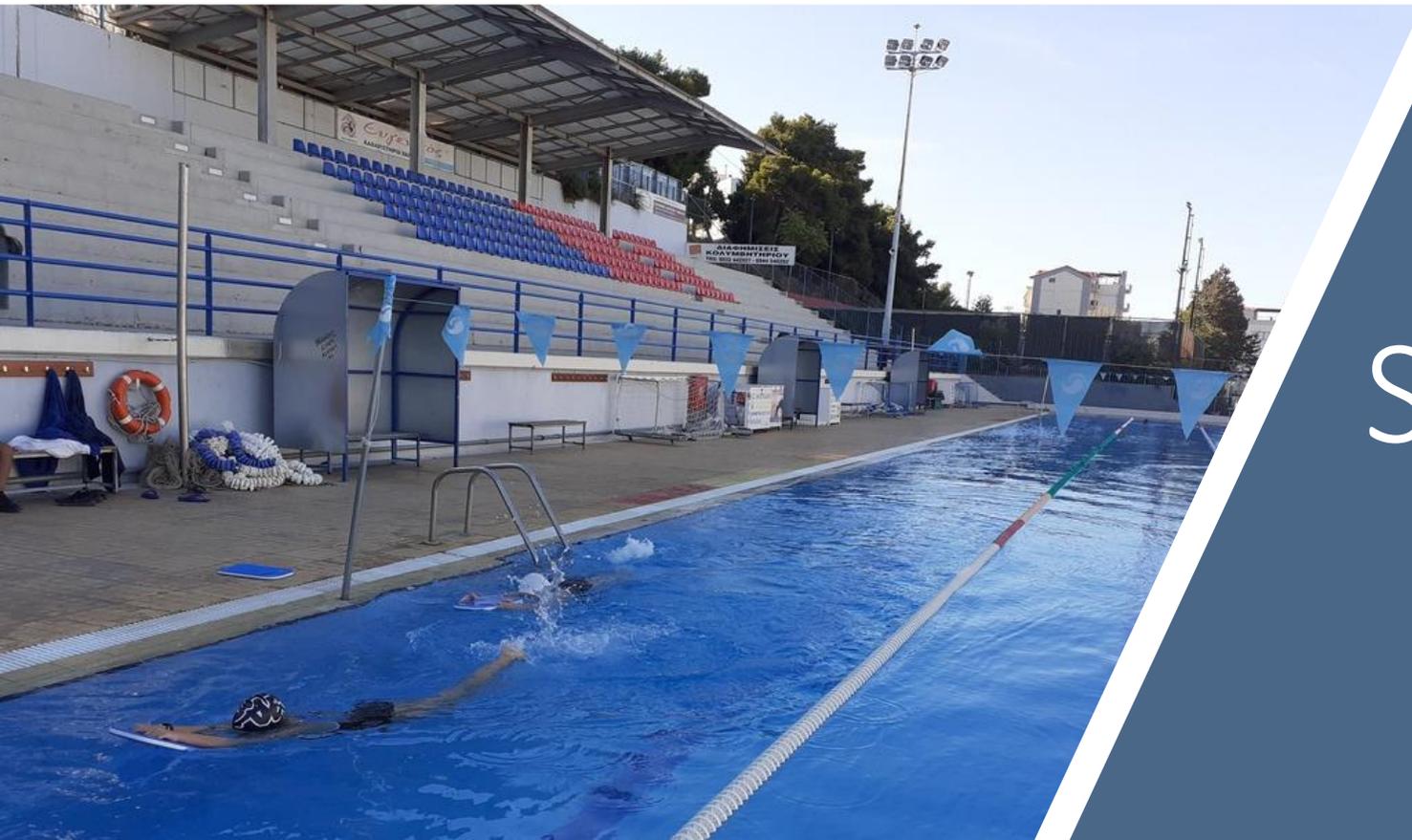
At our school, the idea of the teacher of trust (mentor) is institutionalized.

The mentor is responsible for 1 up to 3 children maximum to communicate deeply with them to solve any issues or questionings occurred



The plan view of the school after the architectural & pedagogical redesign





Swimming pool



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# Stadium

# EPS

To sum up, it is not a requirement for a student to pass from SL subjects to go on HL subjects.

Each student usually selects the subjects HL according to his/her talents / tendency ( for example if he / she is really good at maths, he chooses maths of higher level) and his/her objective according to what he/she wants to follow as his/her studies continue.





## European Philosophy of Schools

I hope I helped you.

I am at your disposal for any communication

Kargiotakis George

[g.kargiotakis@epd.edu.gr](mailto:g.kargiotakis@epd.edu.gr)

Mathematician, University of Crete D.E.A,  
PHD University of Denis Diderot (PARIS VII)